

Educational Programs

NORTH BAY MUSEUM SPRING 2019



This is not a school or board sponsored activity.

Teacher's Guide

The North Bay Museum is located in the historic Canadian Pacific Railway Station. The Museum's collections and exhibits provide an outstanding learning environment for students. Museum tours highlight the history of North Bay from the Nipissing people, the railroad, the local community and historic events. Museum programs bring history to life by providing hands on, interactive learning opportunities.

School programs are available for students from Kindergarten to Grade 12. All programs include a tour and are offered in French and English.



PROGRAMS

Availability	Any Date (Except Dinosaur to Mammals, available from June to October)
Cost	\$5.00 per student
Participants	Minimum 10 to maximum 45
Duration	90 minutes

TRAVELLING PROGRAMS

The following programs are also available in your classroom: <i>The Art of Play, History Detectives, Rocks & Minerals, Through the Looking Glass</i>	
Cost	Starting at \$75 per program
Participants	Maximum 45
Duration	50 minutes

WE WANT YOUR INPUT!

The North Bay Museum is currently seeking educators to join our Advisory Committee. Our goal is to collaborate with teachers in developing quality programs that support classroom instruction and curriculum expectations.

Please call: **705.476.2323** or
email education@northbaymuseum.com

The Art of Play

PRIMARY GAMES, CRAFTS AND EXPLORATION

Students experience a variety of Victorian and First Nations games and crafts while learning about the significance of games in the history of both European and First Nations culture. Students will explore how recreation reflects the relationship between the environment and the way people live.

CURRICULUM LINKS

Grade 1

- Describe some aspects of the interrelationship between people and the natural and built features of their community.

Grade 2

- Describe some similarities and differences in the ways in which people in two or more communities in different parts of the world meet their needs and have adapted to the location, climate, and physical features of their regions.

Grade 3

- Compare ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day.



Main Street North Bay

PRIMARY HANDS-ON EXPLORATION

Students learn about life in North Bay in the 1920's. Through interactive activities, students will understand the lives of children, shop keepers, railroad workers and life at home.

They will have the opportunity to examine photographs and artifacts, comparing how our lives have changed over the past 100 years and the impact people's roles and jobs had on the surrounding community.

CURRICULUM LINKS

Grade 1

- Describe some of the ways in which people's roles, relationships, and responsibilities relate to who they are and what their situation is.
- Describe some aspects of the interrelationship between people and the natural and built features of their community.

Grade 2

- Describe some of the major groups in their community, including different types of families, and some of the ways in which traditions and heritage are passed on by such group.

Grade 3

- Demonstrate an understanding of some key aspects of the interrelationship between the natural environment, land use, employment opportunities, and the development of municipal regions in Ontario.

Grade 4

- Assess some key ways in which industrial development and the natural environment affect each other in two or more political and/or physical regions of Canada.



Early Settler Life

PRIMARY/JUNIOR HANDS-ON EXPLORATION

Students will don pioneer costumes as they learn about the challenges, chores and traditions of early settlers.

Students will role-play and participate in hands on activities such as carding wool. They will see how wool is used in a spinning wheel, and will be put to work with chores that early settler children were traditionally responsible for.

CURRICULUM LINKS

Grade 3

- Compare some of the roles and challenges facing people in Canada around the beginning of the nineteenth century with those of present day.
- Identify some key components of Canadian identity and describe some of the ways in which communities that were in Canada around the 1800s have had an impact on Canadian identity.

Grade 4

- Compare aspects of the daily lives of different groups within a few early societies.

- Describe some of the ways in which their daily life differs from the lives of young people from different backgrounds.

Grade 7

- Analyze key similarities and differences in social values and aspects of life between present-day Canadians and some different groups and/or communities in Canada between 1800 and 1850.

Grade 8

- Analyze some challenges facing different individual, groups, and/or communities in Canada between 1890 and 1914.



Rocks & Minerals

PRIMARY/JUNIOR INTERACTIVE EXPERIMENT

Students will explore the differences between rocks and minerals by conducting scientific experiments on rock and mineral samples.

Further investigation will take place allowing students to see that products we use on a daily basis are made from rocks and minerals.

CURRICULUM LINKS

Grade 4

- Analyze the impact on the society and the environment of extracting and refining rocks and minerals for human use, taking different perspectives into account.
- Describe the differences between rocks (composed of two or more minerals) and minerals (composed of the same substance throughout) and explain how these differences determine how they are used.



North Bay Fur Trade

JUNIOR GAMES, CRAFTS AND EXPLORATION

Students will be transported back in time to walk in the shoes of North Bay voyageurs who were actively participating in the booming fur trade business during the 18th–19th centuries.

Through an interactive role playing activity, students will sign a contract and become an official Canadian voyageur. They will participate in various training games to become familiar with the daily routine and hardships these men faced everyday on their journeys.

CURRICULUM LINKS

Grade 3

- Compare ways of life among some specific groups in Canada around the beginning of the nineteenth century, and describe some of the changes between that era and the present day.

Grade 7

- Assess contributions to Canadian identity made by various groups and by various features of Canadian communities and regions.

Grade 8

- Analyze aspects of the lives of various groups in Canada between 1713 and 1800, and compare them to the lives of people in present-day Canada.



History Detectives

JUNIOR/SENIOR HANDS-ON EXPLORATION

Students transform into history detectives as they explore various artifacts from the 19th and 20th centuries. Students will study artifacts as a primary source that reveals information about the lives of people in the past.

This program can be adapted for senior students.

CURRICULUM LINKS

Grade 3

- Gather and organize information on major challenges using a variety of primary and/or secondary sources (e.g. artifacts)
- Interpret and analyze information relevant to their investigations using a variety of tools
- Describe some key aspects of life in selection First Nations, Metis, and Settler communities in Canada including the roles of men, women, and children



Historical & Haunted Hikes

JUNIOR/SENIOR TOUR DOWNTOWN & LEARN ABOUT NORTH BAY'S PAST

Students learn about their own community during guided hikes through downtown North Bay. Students will track the development of key industries while learning about individuals who played a key role in the founding of the city.

Haunted hikes provide a dramatic experience where students will be entertained, enlightened, and perhaps even frightened while learning about North Bay's history through dramatic storytelling.

CURRICULUM LINKS

Grade 7

- Trace the development of the local community including origins and key personalities.

Grade 8

- Explore key characteristics of North Bay from 1890–1914 including economic and social conditions and the roles and contributions of groups and individuals.



Through the Looking Glass

JUNIOR/SENIOR INTERACTIVE EXPLORATION

Students will be transported back in time to North Bay during the 1950s through examining a set of photographs taken by internationally renowned news photographer John McNeill.

Students will analyze and discuss photographs in order to understand the ways in which photos are composed. There is a supplementary teacher-led photography exercise.

CURRICULUM LINKS

Grade 7–8

- Identify some media forms and explain how the conventions and techniques associated with them are used to create meaning

Grade 9–10

- Apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of art works and art experiences

Grade 11–12

- Demonstrate an understanding of how art works reflect the society in which they were created, and of how they can affect personal value



Dinosaurs to Mammals

PRIMARY/JUNIOR HANDS-ON EXPLORATION

Students will explore various aspects of life in the Jurassic era, including the process of fossilization, the rise of mammals and habitat viability and suitability. Students will handle real and replica fossils.

Activity centres in tandem with collective games and crafts provide students with a rich and involved look at living things by way of dinosaurs.

Available from June – October, 2019.

CURRICULUM LINKS

Grade 1

- Characteristics & Needs of Living Things

Grade 2

- Growth & Change in Animals
- Healthy Living

Grade 3

- Growth & Change in Plants

Grade 4

- Habitats & Communities, Rocks & Minerals, Number Sense & Numeration, Measurement, Data Management & Probability

Grade 6

- Biodiversity
- Space

Grade 7

- Interactions in the Environment



BOOK YOUR SCHOOL FIELD TRIP TODAY!

Contact our tour coordinator:

705.476.2323

education@northbaymuseum.com

100 Ferguson Street